



SPGS
INTERNATIONAL



THIS WILL BE NO ORDINARY SCHOOL

St Paul's Girls' School in London is no ordinary school. For over 120 years, it has combined academic excellence with intellectual freedom, creativity and an unwavering belief in the potential of young people.

Drawing on the ethos, values and educational philosophy that have defined St Paul's for generations, SPGS International School Bangkok will offer a distinctive, co-educational day school experience, thoughtfully adapted for Thailand and for the world our students will enter.

From the outset, the school will feel different. There will be a culture of trust rather than long lists of rules, and a flexible approach designed to encourage responsibility, independence and mutual respect. Students will be known as individuals, encouraged to collaborate, question and take an active role in their own learning. We will offer a vibrant, holistic and intellectually ambitious education, where academic outcomes and university destinations are not the sole aim, but the natural result of deep, meaningful learning. Student wellbeing will sit at the heart of school life, ensuring that young people feel happy, safe and supported, and are therefore able to achieve more.

Education at SPGS International School Bangkok will be underpinned by our core values, and a deep respect for Thai culture, so that students are prepared for life in Thailand or anywhere in the world. Passionate experienced staff, outstanding facilities and a wide ranging co-curricular programme will support students academically, creatively and personally, while opportunities for leadership and autonomy will empower them to grow with confidence and purpose.

Students, from the youngest to the oldest, will be at the centre of everything we do. It is through their curiosity, engagement and shared endeavour that the true meaning of a St Paul's education will be realised.



Leigh O'Hara is an educator with over 30 years' experience in senior leadership and school development, which is underpinned by a strong belief in academic excellence and holistic education. Formerly Director of Music and Deputy Head at St Paul's Girls' School, for eleven years he played a key role in shaping one of the UK's most accomplished schools.

From 2023, Leigh worked in China with SPGS International, including leading the establishment of a new school as Executive Head. Alongside his leadership work, he is a trained musician and continues to compose and perform, bringing creativity and intellectual rigour to every aspect of his educational leadership.

MESSAGE FROM **THE HEADMASTER**

LEIGH O'HARA
Founding Headmaster
SPGS International School Bangkok

I am excited to be able to bring what makes a St Paul's Girls' School education special to Thailand. After eleven years working at SPGS in London, I know first-hand what a remarkable place it is.

Outstanding results are the natural outcome of a rich, holistic education where learning happens everywhere. A staff of passionate experts and superb facilities are just the starting point at SPGS International School Bangkok and from the very first day our school will feel different. For instance, there will be no long lists of school rules as part of a culture of trust, respect and intellectual freedom that will allow students to develop a strong sense of values and character as they become curious and creative thinkers.

Of course, just like our parent school, we take academic achievement and learning very seriously, but we see education in the broadest sense of the word and it is this rich and meaningful experience that will take our students to places they never imagined. I look forward to being part of their journey.



WELCOME FROM **THE HIGH MISTRESS**

LIZ HEWER

High Mistress
St Paul's Girls' School

I am delighted to introduce the second chapter in St Paul's Girls' School's growing international story: the opening of SPGS International School Bangkok. This new school marks an important moment for our community, extending our values and philosophy to provide further educational opportunities in Thailand.

St Paul's Girls' School in London has always held a special position among the leading schools in the UK. Founded in 1904, it combines outstanding academic achievement with a distinctive spirit of intellectual curiosity and independent thought. Our students are encouraged to explore widely, think boldly and cultivate a lifelong love of learning. It is this ethos, rooted in scholarship, creativity and humanity, that forms the foundation of our new school in Bangkok.

A defining aspect of the St Paul's Girls' School experience has long been our culture of individuality. The absence of a uniform is not merely a tradition, but a powerful expression of our values: respect for personal identity, encouragement of self-expression and trust in young people to take ownership of their choices. We are delighted to see this woven into the fabric of our Bangkok school, where students, as in London, will be known and nurtured as individuals.

The connection between our schools will be rich and meaningful. As in London, students in Bangkok will experience a broad education that embraces both the classical and the forward-looking. They will be invited to think ambitiously, to take creative risks and to engage with the world around them. Opportunities for collaboration across our growing network of schools will enable our students to develop genuine global perspective and friendship across continents.

Please take your time to get to know and meet our impressive staff and to ask questions as you look around. We all understand how important it is that you choose the right school for your child and we are delighted that you are considering joining our special community.

ST PAUL'S GIRLS' SCHOOL



ST PAUL'S
GIRLS' SCHOOL

120 Years of Educational Excellence

A shared enthusiasm for academic endeavour lies at the heart of St Paul's Girls' School, with students encouraged to think deeply and explore ideas beyond the curriculum alongside a vast co-curricular provision. This holistic education has created some astonishing results, and the school has been the most successful in the UK for most of the past decade. University acceptance is similarly impressive with around 54% of all students every year going to Oxford or Cambridge as well as increasing numbers moving on to Ivy League colleges in the United States.

Regardless of exam results, St Paul's Girls' School is an extraordinary place with a distinctive ethos, focused on nurturing creativity, curiosity, and a love of academic discovery. The school is full of opportunity where students are encouraged to take responsibility, get involved and broaden their outlook. St Paul's offers a classical yet forward-looking education, encouraging students to take risks, think ambitiously and play a leading role in the world beyond school. It is no coincidence, therefore, that the school counts leading scientists, journalists, artists and entrepreneurs amongst its alumnae.

The co-curricular programme is ambitious with student led societies and academic enrichment sitting alongside activities run by expert staff. Music has always played a central role at the school. Gustav Holst was Director of Music at the school for over 30 years, and his legacy continues to this day in the exceptional music department. The quality and scale of participation in drama, art and sport is also impressive, and the co-curricular programme is key to the school's success.

Most important of all, St Paul's Girls' School, ensures that all students receive the kindest and most individual of pastoral care.

A HISTORY OF FORWARD THINKING



A Purposeful Beginning

St Paul's Girls' School was founded with an uncompromising vision: an education for young women defined by intellectual depth, academic rigour, and independence of thought.

Official Opening by Her Royal Highness Mary, Princess of Wales, accompanied by His Royal Highness George, Prince of Wales. 15 April 1904.



Student Voice

The school magazine Paulina has been published since 1904 and continues to reflect student culture, continuity, and voice.

This cover design still epitomises many of today's Paulina. 1 June 1924.



A Strong Cultural Tradition

The appointment of Gustav Holst as Musical Director marked a global cultural contribution, with works like the St Paul's Suite and the Planets composed while he taught here.

Gustav Holst was appointed Composer, Chair Master and Musical Director in 1905.



Early Academic Distinction & Innovation

From its earliest years, St Paul's Girls' School combined a classical education with progressive teaching. For instance, science laboratories and specialist teachers were available at a time when this was rare in girls' education.

The Rosalind Franklin Building, later developed as the Design and Technology Centre, was opened by Sir Aaron Klug on 4 February 1988. The original building has since been redeveloped.



A Record of Sustained Academic Excellence

Ranked No.1 for Academic Excellence in the UK for 13 of the past 14 years, St Paul's Girls' School balances a traditional academic approach with a forward-thinking mindset with over half the leavers each year securing offers from Oxbridge and Ivy League universities.

In the historic Oxford–Cambridge Boat Race, former Paulinas Maxie Scheske (rower and Oxford Women's Boat Club President) and Jennifer Ehr (coxswain) were part of an Oxford victory. 11 April 2015.



A Considered International Expansion

In recent years, St Paul's Girls' School has extended its educational philosophy internationally through thoughtfully selected partnerships in Chengdu (2020) and Bangkok (2026) with plans for schools in Singapore and Dubai in the near future.

'Bringing the best of St Paul's to the world and the best of the world to St Paul's' The international project was launched in 2018.



RESULTS AND DESTINATIONS 2025

GCSE Results

99.5%

Graded 9–7 or A*–A equivalent

A Level Results

88.7%

A*–A grades

University Acceptance Rates

54%

Oxbridge or Ivy League

92%

2026 QS World's Top 100 Universities

THE SUNDAY TIMES

Ranked No.1 in the UK for Academic Excellence
for 13 of the past 14 years

University Destinations

Number of Students

24

Oxford

24

Cambridge

14

American Universities

7

Imperial

6

Edinburgh

5

UCL

4

Durham

3

Bristol

3

KCL

3

LSE

3

Manchester

2

St Andrews

2

European/Asian Universities

WHAT DEFINES A ST PAUL'S GIRLS' SCHOOL EDUCATION?

A classical yet forward thinking education combines academic rigour with freedom, creativity and care to nurture confident, curious and independent thinkers.

'St Paul's Girls' School shines with luminescent happiness, creativity and aspirational endeavour.'

— **Tatler Schools Guide 2021**

'... a very bespoke education with a genuinely imaginative approach'
'... free to forge its own academic path and does so with joy and creativity, underpinned by serious academic rigour.'

'Teachers are phenomenally enthused and engaged...'

— **The Good Schools Guide 2024**

'Nearly half the girls, known affectionately as Paulinas, get Oxbridge offers every year, and the school is a top ranking school for both GCSE and A Level grades... its very studious environment is balanced with a fair degree of liberalism.'

— **Which School Advisor 2025**

'... intelligent youngsters flourish, and the outstanding results come as a by-product of both the pedagogy and pupils' engagement in, and evident love of learning.'

'... discussion, debate and individual research are at the heart of every lesson...'

'... pastoral care is personalised at every stage.'

— **The Good Schools Guide 2025**

'The importance of self-discovery, curiosity and creativity is cherished.'

— **Tatler Schools Guide 2025**

'Beyond the classroom, St Paul's Girls' School offers an extracurricular provision that is extensive and constantly evolving.'

— **The Times Best Schools in the UK 2025**

'Independent School of the Year for GCSEs 2025.'

— **The Sunday Times Parent Power 2026**

'In a league of its own for academic achievement.'

— **The Week Schools Guide 2021**



THE SUNDAY TIMES

TATLER

THE GOOD SCHOOLS GUIDE

Which School ADVISOR

THE WEEK



SPGS INTERNATIONAL SCHOOL BANGKOK



VISION

An Education Rich in
Meaning and Possibility

MISSION

We nurture a deep respect for diverse people, perspectives, and cultures, grounded in the Thai values that shape our school. Our students develop their own passions and strengths as they learn the importance of teamwork, integrity, leadership, and community, so that they can build a more sustainable and peaceful world.

A lifelong love of learning is cultivated through a rich, expansive curriculum with opportunities for meaningful scholarship and co-curricular engagement. Our students learn to think independently, act with compassion, and approach personal and global challenges of tomorrow with creativity, resilience, and confidence, whilst caring for themselves and others.



CORE VALUES

Our values shape every aspect of school life, from the way students learn and lead, to how they treat one another and engage with the world beyond the classroom. Rooted in the ethos of St Paul's Girls' School, and thoughtfully interpreted for an international community, these values provide a shared language and a strong moral compass, guiding students as they grow into confident, principled and compassionate young people. At SPGS International School Bangkok, values are explicitly taught and lived by everyone in the community. You will see them in the words and actions of our students and staff rather than as words displayed on classroom walls.

Kindness and Compassion

Kindness is shown in both large and small acts without the expectation of anything in return. It is underpinned by thoughtfulness and empathy. Compassion comes from a deeper understanding of the situation of others and a wish to make the school community and the world a better place.

Patience and Perseverance

In an impatient world, we sometimes need to wait, to take our time, and to remember that some things take time to do well. Mistakes and failure are a vital part of learning, so students are given the strength to keep going when things are difficult. It is when patience and perseverance are combined that real success becomes possible.

Respect and Humility

Respect is a broad concept that extends to people, places and ideas. Students learn the value of respect for everyone in a community and how to disagree with courtesy and integrity. With this comes the humility to accept that we are not always right and that with success comes responsibility.

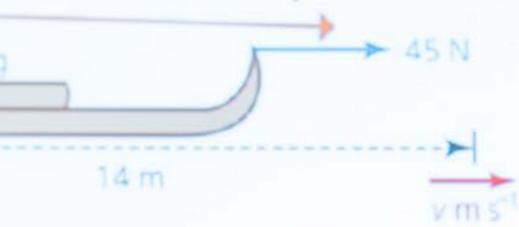
Creativity and Curiosity

Curiosity ensures that we ask good questions, explore ideas and never take anything for granted. Creativity is celebrated not only in the arts, but in problem-solving, innovation and intellectual risk-taking in all areas, nurturing a lifelong love of learning and discovery.

ACADEMIC

A Classical Yet Forward Thinking Education

...s 30 kg, initially moving at 2 m s^{-1} , is pulled 14 m across
...ce by a horizontal rope in which there is a constant
...d its final velocity.



OUR APPROACH

Academic excellence is fundamental to our approach, but this is not just about results or content. Lessons are places for exploration, where students have a voice and interact with their teachers. As well as acquiring knowledge, students are challenged to grow as confident people who can think creatively so that they can become more independent and self-directed in their learning. We believe that students learn best when lessons are relevant to real life and allow them to engage with content. Therefore, lessons are a crucial part of holistic development where independence, leadership and wellbeing are deliberately taught as part of the curriculum.

Our teachers know students as individuals and adapt to their specific needs to ensure that they have ownership of their learning and are motivated to succeed. Achievement looks different for everyone, and we have a dedicated team of learning enrichment staff to help learners reach their goals. Throughout the school there is an emphasis on independent critical thinking where ideas are challenged, and passions are discovered and nurtured.



Originally from Australia, Jay brings over 20 years' experience in education, including 12 years in senior leadership roles within leading British and IB international schools. He has served as Head of Primary and Director of Learning Innovation, leading inspiring, high-quality learning and supporting teachers to perform at their best. Jay holds a Master's in Education, the National Professional Qualification for Headship (NPQH), is a fully accredited PENTA BSO Inspector, and is actively involved with FOBISIA.

He is deeply committed to combining academic rigour with character development to help young people grow into curious, creative and confident individuals.

WELCOME FROM THE HEAD OF JUNIOR SCHOOL

JAY THOMPSON

Founding Head of Junior School
SPGS International School Bangkok

It is my pleasure to welcome you to SPGS International School Bangkok, a truly people-centred community where learning is limitless, inspiring, and deeply connected to both heart and mind. Our school is shaped by 120 years of St Paul's Girls' School excellence, ensuring that every child benefits from a world-renowned culture of intellectual curiosity, creative self-expression, and exceptional pastoral care.

At the heart of every decision is the desire to empower each child to embrace their individuality, while understanding how to positively influence the world around them. From our flexible approach to school uniform to the wide range of co-curricular opportunities available throughout the day, we encourage all students to explore their passions, express themselves confidently, and develop the independence they need to thrive.

Our passionate educators are committed to bringing learning to life by creating environments and experiences which spark imagination and foster student agency. From play-based learning in the Early Years to an inquiry focused, concept-based curriculum in the Junior School, students are empowered to become active explorers who have the skills and mindset to understand the world around them. Our teachers develop a deep understanding of each child's social, emotional, and academic needs, enabling them to create a highly individualised and supportive learning environment.

As you explore this prospectus, I hope that you will gain a sense of the vibrant, inclusive, and ambitious school we are building. I hope to welcome your family to our community where we can work together as partners in creating a school where every child feels seen, supported, and inspired to achieve their limitless potential.



THE JUNIOR SCHOOL & EARLY YEARS

The Junior School educates children from Pre-Nursery to Year 6 (ages 2–11). It comprises Early Years, followed by Key Stage 1 and Key Stage 2, offering a coherent and carefully sequenced learning journey.

Early Years, for children in Pre-Nursery, Nursery and Reception (ages 2–5), forms the foundation of the Junior School. Grounded in warmth, curiosity and joyful discovery, this nurturing and engaging setting lays the foundations for a lifelong love of learning.

As children progress into Key Stage 1 and Key Stage 2 (ages 5–11), they follow an enhanced version of the English National Curriculum, thoughtfully designed to reflect the diverse needs and interests of our students. Our inquiry-focused, concept-based approach encourages children to explore new ideas, ask questions and develop critical thinking through authentic learning experiences, within a culture where they are trusted, valued and supported to take ownership of their learning.



WELCOME FROM THE HEAD OF EARLY YEARS



EMILY LUKE

Founding Head of Early Years
SPGS International School Bangkok

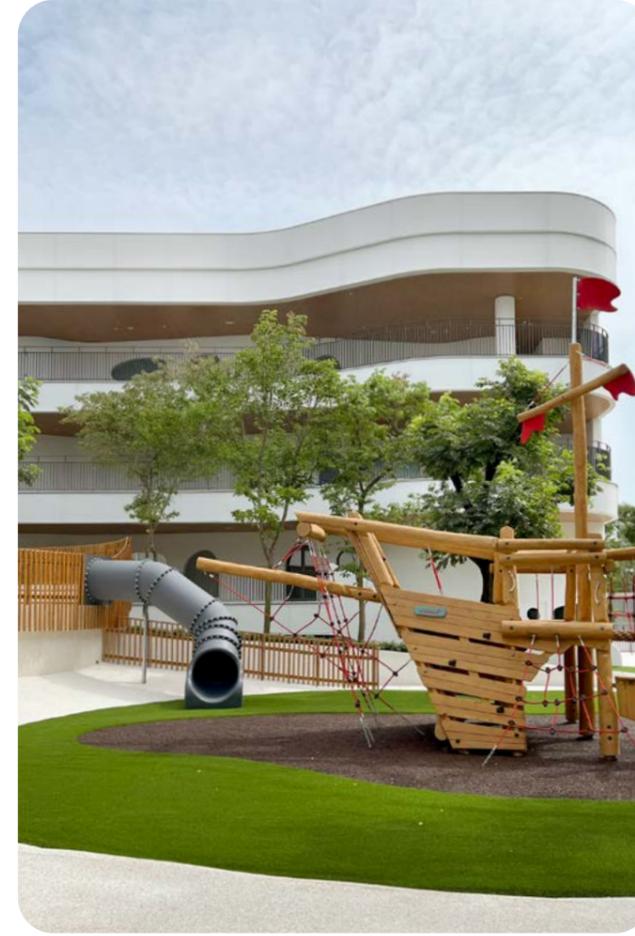
Emily brings over a decade of experience in Early Years education across a range of settings in the UK and internationally, including a specialist early learning centre, primary schools and Great Ormond Street Hospital. She holds a BSc in Psychology from the University of Warwick and a PGCE from University College London.

Working in close partnership with families, her priority is to create an Early Years experience that is intellectually stimulating, emotionally secure and rooted in kindness, ensuring that every child feels known, supported and able to flourish.

I would like to welcome you to the Early Years at SPGS International School Bangkok, where children are nurtured as individuals and encouraged to grow with confidence, curiosity, and joy. Guided by over 120 years of St Paul's Girls' School excellence, our Early Years provision reflects a deeply people-centred philosophy, combining outstanding pastoral care with a rich culture of creativity, independent thinking, and intellectual exploration.

We believe that children thrive when they feel safe, valued, and genuinely understood. At our school, each child is respected for who they are and supported to develop confidence in their own ideas. Learning is purposeful and playful, designed to support language development, problem-solving, and shared thinking. Through meaningful interactions with adults and peers, children learn to ask questions, embrace challenges, and build strong foundations as learners and as members of a community.

Our teachers know every child as an individual, guiding their learning with care and intention. This personalised approach builds confidence, independence and resilience from the very start.



Children flow freely between our immersive indoor teaching spaces and extensive outdoor learning environments, as well as utilising purpose-built early learning spaces and imaginative playground spaces. Each class is supported by a fully qualified native English-speaking teacher, Thai teaching assistants and a Thai nanny.

Children in the Early Years are inspired to imagine, explore, and develop their emerging interests. From the age of three, students have weekly lessons with specialist teachers in Music, PE, Drama, Art & Design, and Forest School. Language development and communication skills are central to our curriculum, with children accessing regular English phonics sessions and specialist lessons in Thai and Mandarin.

From the earliest years, we place strong emphasis on specialist teaching. Dedicated subject specialists deliver lessons in:

- Music
- Art and Design
- Drama
- Physical Education
- Forest School
- Mandarin
- Thai

*Note that there is no specialist teaching in pre-nursery.

THE EARLY YEARS

At this stage, we recognise that the smallest moments can inspire the biggest discoveries. Through purposeful play and meaningful relationships, children begin to develop the skills that will guide them throughout their educational journey. Our programme follows the Early Years Foundation Stage (EYFS) framework, drawing on experiences that are designed to promote communication, physical development and self-expression through the seven areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design





We believe that developing each child's passions and leadership skills will enable them to reach their full academic potential, while growing as compassionate, respectful and resilient young people. All students have the opportunity to participate in our extensive lunchtime and afterschool co-curricular programme, designed to extend their learning, develop new interests and cultivate exceptional personal qualities.

Music lessons help develop a sense of self-identity and creative expression. Students are encouraged to learn an instrument, take part in an ensemble or participate in choir. Singing is at the heart of Junior School life, with students taking part in regular performances that foster self-expression and a sense of community.

Our physical education programme supports students to develop physical skills, strategic thinking, and sportsmanship through a variety of individual and team-based activities. Students have access to both PE and swimming lessons across the week. Opportunities to take part in both friendly and competitive sporting fixtures are also encouraged.

Specialist drama, art and design lessons enable students to explore new ideas, develop technical skills and express themselves creatively through the performing and creative arts. From rehearsing and performing in school productions, to painting and sculpting with a variety of media, students are encouraged to take creative risks and bring their ideas to life.

Our broad curriculum supports students to develop all aspects of heart, mind and body. Additional specialist lessons such as Forest School and technology & innovation further enrich learning by immersing children in real-world challenges, outdoor exploration and purposeful use of technology.

THE JUNIOR SCHOOL

Key Stage 1

In Year 1, learning continues to be play-based at the start of the year, with children engaging with the English National Curriculum through a carefully designed provision environment. Towards the end of the year, the curriculum begins transitioning into our inquiry focused, concept-based curriculum. Now more confident and independent, Year 1 learners begin exploring a range of subjects and big ideas. This continues in Year 2, where students deepen their understanding across subjects, apply their learning with greater independence, and tackle increasingly complex concepts through rich inquiry.

Positioned in our Early Childhood Centre, Year 1 and 2 students are encouraged to take on leadership positions and act as role models for the younger children. They cultivate the skills and qualities of kind, respectful, and patient leaders, building the foundations for learning in Key Stage 2.

Key Stage 2

In Years 3 to 6, students move into the dedicated Junior School area to continue their learning journey. Our enhanced English National Curriculum is delivered through engaging units of inquiry, designed to develop students' problem-solving skills, critical thinking, and understanding of big ideas and concepts. Interdisciplinary links across subjects enable students to apply new knowledge and skills as they explore the world around them, ask challenging questions and act on the issues they care about most.

Learning in the Junior School builds strong foundations across English, mathematics, science, humanities and the arts. Reading, writing and oracy are fundamental aspects of the curriculum and are threaded throughout every subject. Specialist Thai and Mandarin lessons help develop fluency and a love of languages from an early age. Exceptional academic achievement stems from our holistic approach to learning, where specialist teaching, purposeful use of technology and rich classroom experiences ensure every child is challenged and supported.





THE SENIOR SCHOOL

The Senior School at SPGS International School Bangkok follows the well-established principles from London closely. From the structure of the school day and range of subjects studied to the focus on student-led learning and a deeply holistic approach. Students deepen their skills and knowledge whilst developing as individuals who will grow into confident young adults. Learning in the Senior School emphasises independent critical thinking and creativity so that students can challenge ideas and love learning for its own sake.

**The Senior School
opens in August 2027**



In many ways, the Sixth Form marks the culmination of a student's education, combining academic challenge with leadership, enrichment and university preparation. Dedicated staff guide students through applications and interviews, drawing on the expertise of our parent school in London, while supporting each student to develop a strong sense of purpose and direction for the future. By this time our students are clearly young adults, with individual passions and strong opinions shaped by the truly holistic education full of opportunity. It is this that will ensure success at university and well beyond.



Academic life at this stage is ambitious, engaging and rooted in the traditions of an outstanding British education. Students are encouraged to think independently, build secure subject knowledge, and take pride in their work.

In Years 7 to 9, students follow a broad programme based on the English National Curriculum, developing strong foundations across English, mathematics, the humanities, sciences, languages (including Thai, Mandarin, French and Spanish), arts and digital disciplines. In Years 10 and 11, they begin their IGCSE courses, studying a core of English, mathematics and the three sciences alongside optional subjects that reflect their interests. For music, art, drama, creative technology and computer science, we will offer St Paul's Girls' School's well-established 'School Directed Courses'. These have never been delivered anywhere else in the world before and allow deeper and more individualised learning and are equally accepted on university application forms as IGCSE.

From 2030, students will progress into our Sixth Form, offering a rigorous pre-university pathway including the International Baccalaureate Diploma Programme (IBDP). The IBDP was chosen, rather than the more traditional British A Level pathway, in consultation with St Paul's Girls' School and SPGS International as part of our forward-thinking view of education. The IBDP, with its focus on critical thinking, service, breadth and depth, as well as its international character, makes it the right qualification for our students as they prepare for a complex and ever-changing future. Our approach to learning and teaching throughout the school is aligned with the IB way and in Year 10 and 11 this will be further emphasised so that there is a smooth transition into the IB curriculum.



BEYOND THE CLASSROOM

Learning Happens Everywhere



OUR APPROACH

We believe that learning takes place from the moment our students arrive to the moment they leave. Therefore, everything we do is part of our vision to provide an education rich in meaning.

The co-curriculum plays a large part in this philosophy with Junior School students having a range of options each day at lunchtime and additional afterschool options also available. In the Senior School, some activities take place before school, and a long lunch break allows for two co-curricular slots as well as further opportunities after school creating a full day of learning.

There is an emphasis on music, drama, and sport alongside clubs and societies, some of which are organised by older students, so that they are empowered to explore their passions and grow into confident, well-rounded individuals. There are activities that stretch, and those purely for enjoyment, as well as academic enrichment and opportunities for service in school and the community.

The programme is designed to be accessible to those who want to try something new, or for enjoyment, and to give opportunities for more experienced students to be challenged, particularly in sport and music. The co-curriculum also enables students to try new languages or to go deeper into academic subjects that excite them. The range of activities will develop and grow with student interests and will be a major part of school life.

Our co-curricular programme includes a wide range of opportunities. Below are examples of just some of the options we will develop initially in the Junior School. In the Senior School these will develop further with student-led activities and more specialist academic enrichment.

Music

- Rock Band
- Junior Ukulele
- String Orchestra
- Wind Ensemble
- Choir
- Chamber Music
- Creative Drama

Sport

- Running Club
- Team Sports
- Tennis
- Gymnastics
- Dance
- Mindfulness
- Swimming
- Parkour
- Strength and Conditioning
- Young Survivalists

Art

- Scrapbooking
- Chinese Calligraphy
- Wonder of Wool
- Clay Model Making
- Comic Book Creation
- Young Painters Club
- 3D Modelling

Enrichment

- Coding
- Lego Spike Robotics
- Chess
- Science Club
- Model United Nations
- Eco-Warriors
- Public Speaking

Linguistics

- Mandarin Games
- Thai Culture and Language
- Beginners Spanish
- Poetry Slam
- Sign Language Club

CREATIVE ARTS

Drawing on the rich artistic tradition of St Paul's Girls' School, we believe that creativity, curiosity and self-expression are essential to a truly holistic education. Through music, drama and art, students are encouraged to explore ideas, take intellectual and creative risks, and develop confidence in their own voice.

Our creative arts programme provides space for students to think differently, collaborate with others and engage deeply with both process and outcome. Participation is inclusive and encouraged at every level, ensuring that all students, regardless of prior experience, can discover and develop their creative potential. Creative learning is valued not only for its intrinsic enjoyment, but for the wider qualities it fosters, including self-discipline, empathy, reflection and resilience.

As students rehearse, perform, design and create, they learn to listen closely, respond with purpose, and take responsibility for their work within a shared endeavour. Opportunities to perform, exhibit and share creative work are an important part of school life, enabling students to grow in confidence and experience the satisfaction of bringing ideas to fruition. In this way, our creative arts contribute powerfully to the development of curious, expressive and well-rounded young people, equipped to engage imaginatively and thoughtfully with the world around them.



SPORT

Sport contributes not only to physical health and fitness, but also to the development of resilience, leadership, teamwork, and confidence. Through shared teamwork, students form strong friendships and learn the importance of commitment, respect, and perseverance. We offer an inclusive and varied sports programme designed to suit a wide range of abilities and interests. Students are encouraged to explore different activities, discover sports that they enjoy and develop an enduring commitment to an active and healthy lifestyle.

Participation and enjoyment are central to our philosophy, ensuring that sport is accessible and rewarding for every student. Alongside this inclusive approach, we provide pathways for students who wish to pursue sport at a higher level. Through expert teaching and coaching, students are supported in developing their skills, confidence, and understanding of performance. Opportunities for competitive fixtures, representative teams and progression beyond school are offered in a way that is balanced, aspirational and appropriate to each student's stage of development.

We value both team and individual activities. Team sports foster cooperation, communication, and shared responsibility, while individual pursuits develop self-discipline, resilience, and a strong sense of personal achievement. Students are encouraged to challenge themselves, set goals, and take pride in both effort and improvement. Whether a student is an accomplished athlete or discovering new activities for the first time, every individual is supported and encouraged to gain the maximum benefit from our sports programme.



TRIPS & EDUCATIONAL VISITS

Trips and visits are an important part of learning. Experiences beyond the classroom enrich academic study, broaden perspective and help students connect their learning to the world around them. From local visits that support curriculum subjects to residential and international opportunities as students' progress through the school, trips are designed to be purposeful, age-appropriate and enriching.

Whether exploring Thailand's rich cultural and natural heritage, participating in residential experiences, or taking part in overseas opportunities, trips at SPGS International School Bangkok extend learning, strengthen relationships and create lasting memories that shape students well beyond their time at school.

WELLBEING

The Kindest and Most Individual of Pastoral Care



OUR APPROACH

Students learn best in a warm and caring community and the pastoral system used by St Paul's Girls' School is the foundation for our wellbeing programme. This includes dedicated wellbeing time in the Junior School which develops into small tutor groups in the Senior School. Additional support is offered in two wellbeing centres located in the Junior and Senior Schools.

Every student has different challenges and needs, and pastoral care is unique to each of them. Our staff know the students well, and work with them in and out of lessons, including the co-curriculum, and are proactive in observing their challenges. The wellbeing programme is not just about when things go wrong, it is there to help students prevent issues or be prepared for when they do happen.

Wellbeing is at the centre of everything from academic lessons and the co-curriculum to the food at lunchtime and the school facilities. Social emotional learning is a feature of academic lessons and the St Paul's Girls' School PSHE (Personal, Social, Health and Economic education) programme is specially adapted for a Thai co-educational context.

The crucial role of parents is recognised with parent workshops and information evenings offering opportunities for open communication and collaboration so that wellbeing at home and in school is connected and supported.

HOUSE SYSTEM

Our House System is designed to strengthen community, belonging, and student connection across the school. Currently in development, it will provide meaningful opportunities for leadership and collaboration, encouraging students to take ownership of school life in a spirit of fun, inclusion, and shared purpose rather than competition. As with everything we do, students voice will be important in the development of this important part of school life.



PSHE

Personal, Social, Health and Economic education (PSHE) plays a central role in supporting students' wellbeing, personal development and understanding of the world around them. The programme is designed to nurture confident, resilient and self-aware young people, while fostering respect for themselves and others. PSHE provides a structured and supportive space in which students explore topics relating to physical and mental health, relationships, identity, digital citizenship and personal responsibility. Learning is carefully sequenced and age-appropriate, encouraging open discussion, thoughtful reflection and critical thinking. Sensitive issues are approached with care and integrity, within an environment of trust where students feel safe to ask questions, express their views and listen to others.

Through PSHE lessons, students learn to navigate friendships and relationships with empathy and maturity, to make informed and responsible choices, and to recognise the importance of wellbeing in both their personal and academic lives. The curriculum also develops students' awareness of society, culture and the environment, helping them to understand their place within a diverse, interconnected and global community.

PSHE at SPGS International School Bangkok is closely aligned with the school's core values. It complements the academic curriculum by equipping students with the skills, attitudes and understanding they need not only to flourish at school, but to lead purposeful, balanced and meaningful lives beyond it.

SAFEGUARDING & CHILD PROTECTION

The wellbeing, safety and happiness of every student underpins all that we do. Students who feel safe, supported and listened to are more confident, emotionally secure and better able to thrive, both academically and personally. Creating an environment of trust, care and mutual respect is fundamental to an authentic St Paul's Girls' School education.

Safeguarding is everyone's responsibility, including teaching and non-teaching staff, governors, parents and visitors. Clear policies, robust procedures and a strong pastoral framework ensure that concerns are identified early and addressed promptly and sensitively. Through a carefully planned curriculum and pastoral programme, students are taught the knowledge, skills and confidence they need to keep themselves safe, including personal safety, online security and healthy relationships.

All staff undergo rigorous safer recruitment checks and receive regular safeguarding and child protection training. At SPGS International School Bangkok, safeguarding is not simply a set of procedures, but a culture, ensuring that every student feels known, valued and protected.



CAMPUS AND LEARNING SPACES



Our campus is designed as a timeless canvas for learning, a world-class environment where students and teachers can thrive.

Created in collaboration with Perkins Eastman, St Paul's Girls' School, and Country Group Development, our facilities blend British educational heritage with contemporary, purpose-driven design. Every space is planned with intention, supporting wellbeing, flexibility, and meaningful learning.

Our interconnected campus features adaptable learning environments, seamless indoor-outdoor spaces, abundant natural light, hospital-grade air quality, and extensive green areas, creating a calm, future-ready setting for academic excellence and holistic development.



HEART OF SCHOOL

An interconnected campus built around the 'Heart of School', designed to encourage seamless connection and interaction, extending learning beyond the classroom and fostering a strong sense of community and belonging.

*Great Hall
Auditorium
Knowledge Centre
Junior Library
Amphitheatre
Brook Green Café
Dining Hall
Lecture Hall
Main Court
Inner Court
Campus Walk
Junior Playground*



EARLY CHILDHOOD CENTRE

The Early Childhood Centre is designed to support joyful learning through play in a light, bright and nurturing environment. A figure-of-eight layout encourages movement and exploration, while hospital-grade air filtration helps maintain a healthy space where young children feel safe, confident and ready to learn.

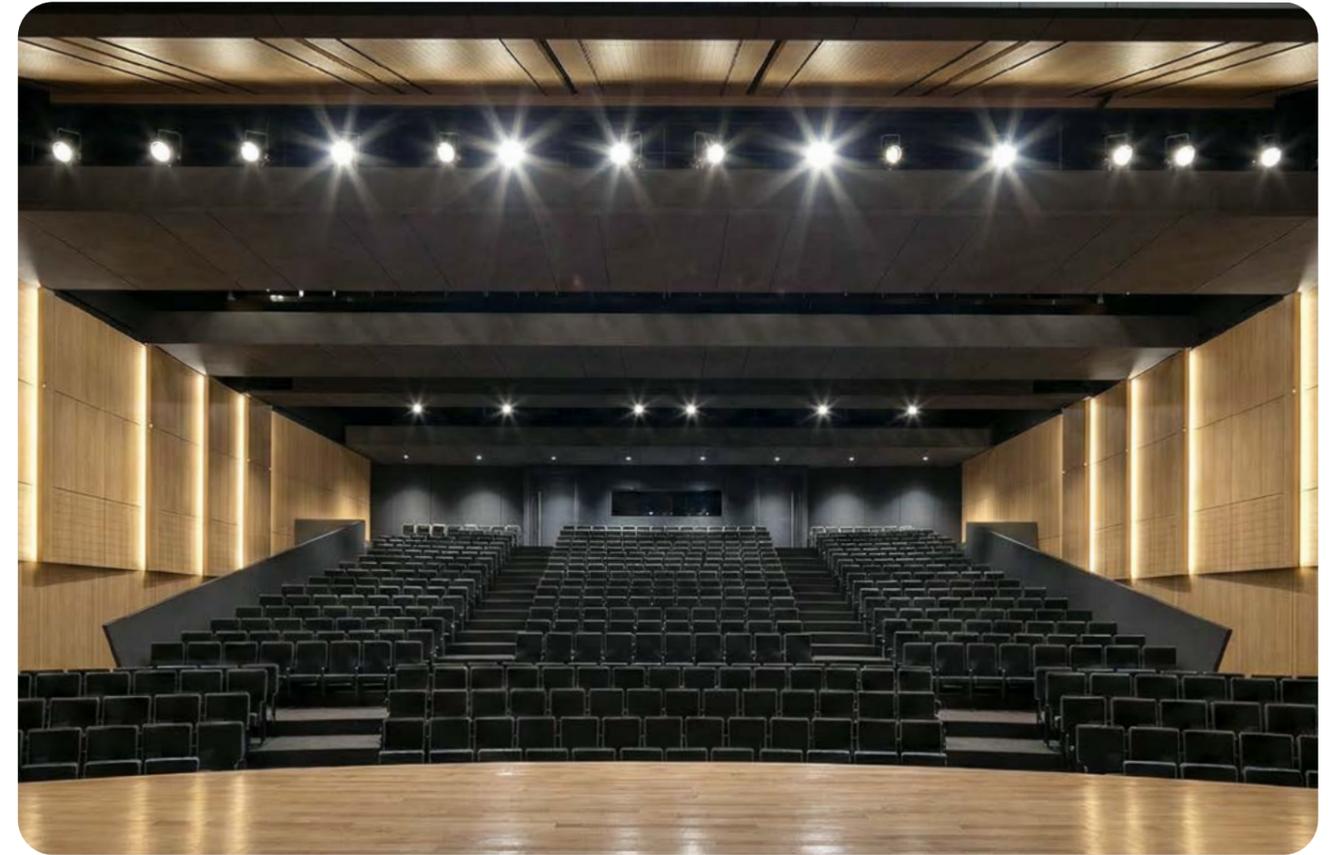
*Covered Playground
Undercover Playground
Undercover Swimming Pool
Water Play
Multipurpose Room
Library
Dining Hall
Movement Studio
Spacious Classrooms
Garden Terraces*



ACADEMIC SPACES

Our academic spaces are light-filled and thoughtfully designed to support collaborative learning, creativity and focus. Flexible classrooms and shared learning areas encourage discussion, teamwork and independent thinking, creating an environment where students feel motivated to engage and achieve.

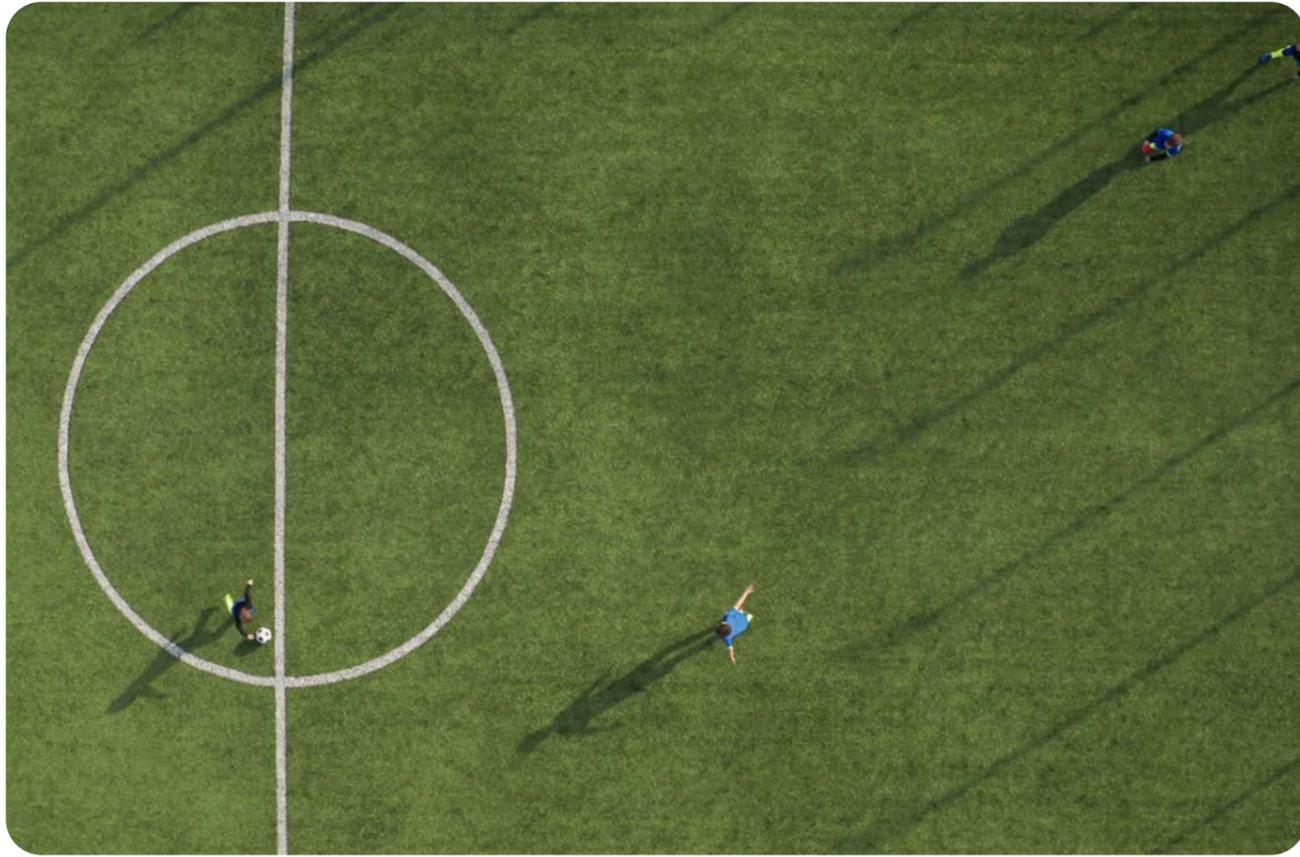
*Sixth Form Centre
Seminar Rooms
Science Laboratories
Art Studios
Language Hub*



PERFORMING ARTS

There are extensive spaces designed to nurture creativity and confidence. Facilities include 22 music practice rooms and a 605-seat auditorium, offering students a wide range of opportunities to perform, collaborate and express themselves.

*Auditorium
Black Box Theatre
Music Hall
Dance Studios
Music Studios
Private Practice Studios
Recording Studio
Broadcast Studio*



SPORTS FACILITIES

A wide range of sports spaces support active learning in our inner-city setting, including a skyline football pitch, indoor tennis and swimming, and dedicated Junior and Senior sports halls. With multiple specialist areas, students have access to diverse opportunities to stay active, develop skills and enjoy sport.

*Senior Gym
Junior Gym
Gymnastics
Football Pitch
Indoor Swimming Pool
Covered Tennis Courts
Pickleball Courts
Futsal
Fitness Centre*



CENTRE FOR DESIGN & INNOVATION

Inspiring spaces prepare students for the future, and the Centre for Design and Innovation supports creativity, collaboration, and digital readiness. The building is carefully designed to be flexible so that our students can explore and create as new ideas and technologies emerge.

*Metal and Woodworking Workshops
Computer Science Studios
Design and Engineering Studios
Robotic Labs
Digital Design Studio*



WELLBEING CENTRES

Student wellbeing is embedded into every aspect of campus design, with abundant natural daylight, hospital-grade air filtration, and a green Campus Walk that brings nature into daily school life. Dedicated Wellbeing Centres in both Junior and Senior Schools provide calm, welcoming spaces for care, reflection, and personalised student support.

*Junior Wellbeing Centre
Senior Wellbeing Centre
Medical Centre*



FOREST SCHOOL

A dedicated Forest School gives students meaningful access to nature within a green, urban campus in the heart of Bangkok. This space supports outdoor learning, sustainability, environmental awareness, and a deeper connection to the natural world.

*Sustainable Farming (Agroforestry)
Blue Carbon & Natural Water Filtration
Organic Waste Management
Fungal Ecology
The World of Insects and Biodiversity*

LOCATION AND CONTACT

HEART OF BANGKOK

At SPGS International School Bangkok, our central location supports a full, enriching school day that combines academic excellence, wellbeing and character development, preparing students not only for leading universities, but for life beyond school.

Inspired by the inner-city heritage of St Paul's Girls' School in London, our Bangkok campus reflects the same city-based approach to education. Rooted in a vibrant urban setting, this model brings together intellectual ambition, strong pastoral care and a close-knit school community, ensuring every child is supported to flourish both academically and personally.



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Office closed: Saturday, Sunday, public holidays

Disclaimer: This prospectus is issued by Leading Education Co., Ltd. for SPGS International School Bangkok, with licensing in progress. Programme details are indicative only. Images are for illustrative purposes and may not reflect the final school facilities or environment.

AN EDUCATION RICH IN
MEANING AND POSSIBILITY



SPGS INTERNATIONAL
SCHOOL BANGKOK

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